

## APPENDIX B : School Performance Summary

Key Performance or Outcome Description	2008-9 outturn	2009-10 out turn	2010-11 out turn	3 year Trend:	Commentary
<b>Early Years Foundation Stage</b>				→ → →	
Achievement of at least 78 points across the Early Years Foundation Stage with at least 6 in each of the scales in Personal Social and Emotional Development and Communication, Language and Literacy	60.7%	59.4%	68.0%		Following a slight drop between 2008-9 and 2009-10, the significant rise this year of 8.6% is welcomed. The influence of more targeted intervention programmes and analysis of tracking data were key factors in this improvement.
Narrowing the gap between the lowest achieving 20% in the Early Years Foundation Stage Profile and the rest	31.6%	31.9%	26.9%		The 5 % reduction in the last 12 months is welcomed and shows that the strategies to support the most vulnerable pupils in the EYFS have been effective. The EYFS figures include our PVIs - Private, Voluntary and Independent settings.
<b>Key Stage 1</b>					
Number achieving Level 2b or above in Reading	75%	76%	76%		National figure is between 3-4% below Cheshire East figure each year
Number achieving Level 2b or above in Writing	64%	64%	64%		National figure is between 3-4% below Cheshire East figure each year
Number achieving Level 2b or above in Maths	77%	77%	77%		National figure is between 3-4% below Cheshire East figure each year
Achievement L3+ : Speaking & Listening	23%	22%	24%		Cheshire East level 3+ perform again 2-3 % above national with the three year trend slightly up in all 5 areas.
<b>Key Stage 2</b>					
Number achieving Level 4 or above in English and maths	79%	80%	81%		These figures relate to TEST analysis. Teacher Assessments tend to be around 1% higher on average each year. Comparative data shows that against all Local Authorities, Cheshire East is positioned joint 4th for this indicator and against our statistical neighbours, the Authority is ranked 1st out of 11. FFTB = 77% and FFTD = 84%
Number achieving Level 5 or above in English and maths	26%	28%	28%		National figure for 2010-11 is 21%. Statistical neighbour figures not available. FFTB = 29% and FFTD = 37%
Number achieving Level 4 or above in English	86%	86%	87%		National ranking = 4th equal and Stat.Neighbours = 1st equal. FFTB = 84% and FFTD = 88%
Number achieving Level 4 or above in Maths	83%	85%	86%		National ranking = 4th equal and Stat.Neighbours = 1st. FFTB = 83% and FFTD = 88%
Progression by 2 levels in English between Key Stage 1 and Key Stage 2	84%	87%	88%		FTTB = 85% and FFTD = 91%. 2010-11 national figure is 84% ( CE +4%). National figure unchanged from last year.
Progression by 2 levels in Maths between Key Stage 1 and Key Stage 2	83%	86%	87%		FTTB = 84% and FFTD = 90%. 2010-11 national figure is 83% ( CE +4%). National figure unchanged from last year.

Key Performance or Outcome Description	2008-9 outturn	2009-10 out turn	2010-11 out turn	3 year Trend:	Commentary
Cared for Children : Number achieving Level 4+ English	17%	64%	69%		Cohort Size this year : 13 . Target for this year was set at 61% with 85% exceeding FFTB prediction . In terms of 2 levels of progress from KS1., this years result show that 92% of the C4C population achieved this result which is up on last year.
Cared for Children : Number achieving Level 4+ maths	25%	72%	62%		Cohort Size this year : 13 . Target for this year was set at 54% with 92% exceeding FFTB prediction. In terms of 2 levels of progress from KS1., this years result show that 83% of the C4C population achieved this result which is up on last year.
Narrowing the Gap : Free School Meals v Non Free School Meals at Level 4+ in English & Maths	24.3%	22.0%	21.8%		Between 11-12% of the Year 6 cohort are eligible for FSM - this equates to around 400 pupils each year. There is a 2 year programme to close the gap in identified schools to appreciate the factors which can be applied across all schools - one years data available presently
Key Stage 4					
Number achieving 5 + A*-C	73.0%	80.1%	82.9%		Some National results will be available on 26 September. DfE will publish Local Authority level analysis on 20th October. All KS4 analysis will include Academy data
Number achieving 5 + A*-C including English & Maths	57.3%	62.5%	64.7%		Results for Sir William Stanier of 33.5% place the school below the revised national floor target of 35%
Number achieving 5 + A*-G	95.2%	96.6%	97.2%		
Cared for Children : Number achieving 5 + A*-C including English & Maths	5.00%	10.00%	11.00%		Cohort Size this year : 34 . Positive progress has been made in terms of those C4C who have achieved 5 + grades A*-C including maths OR english but not necessarily both.
Cared for Children : Number achieving 5 + A*-C	11%	27%	33%		Cohort Size this year : 34 .
Narrowing the Gap : Free School Meals v Non Free School Meals achieving 5+A*-C incl E&M					
Post 16					
% of entries achieving grades A* - E	97.90%	98.90%	98.60%		The figure quoted here for 2010-11 is the provisional figure whereas the 2009-10 figure is the final validated figure. The difference between the 2009-10 provisional and final was 1.3% which is a significant variation when considering the high percentages
% of entries achieving grades A* - A	n/a	25.80%	27.20%		A* grading only came into A levels in 2009-10
% of entries achieving grades A* - B	51.70%	53.10%	53.70%		National figure in 2009-10 was 51.8% - current provisional figure above this rate.
Cared for Children :					